

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0342 Miles City Public Schools			County: 09	Custer								CO: 09	LE: 0172

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0234 Garfield School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	37	7	2	17	11	19%	5%	46%	30%	59	66
0004	MATH		MA	37	2	6	22	7	5%	16%	59%	19%	62	72
0004	LANGUAGE ARTS		LA	37	3	6	16	12	8%	16%	43%	32%	62	72
0004	SCIENCE		SC	37	2	1	23	11	5%	3%	62%	30%	65	76
0004	SOCIAL STUDIES		SS	37	3	3	22	9	8%	8%	59%	24%	62	72
Disaggregation: Students Without Disabilities														
0004	READING		RD	30	1	1	17	11	3%	3%	57%	37%	66	77
0004	MATH		MA	30	0	3	20	7	0%	10%	67%	23%	67	79
0004	LANGUAGE ARTS		LA	30	0	4	14	12	0%	13%	47%	40%	67	79
0004	SCIENCE		SC	30	1	1	17	11	3%	3%	57%	37%	68	80
0004	SOCIAL STUDIES		SS	30	3	1	17	9	10%	3%	57%	30%	64	75
Disaggregation: Students With Disabilities														
0004	READING		RD	7	6	1	0	0	86%	14%	0%	0%	23	10
0004	MATH		MA	7	2	3	2	0	29%	43%	29%	0%	40	32
0004	LANGUAGE ARTS		LA	7	3	2	2	0	43%	29%	29%	0%	36	26
0004	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	50	50
0004	SOCIAL STUDIES		SS	7	0	2	5	0	0%	29%	71%	0%	54	57
Disaggregation: Gender														
0004	READING	F	RD	17	1	0	8	8	6%	0%	47%	47%	68	80
0004	READING	M	RD	20	6	2	9	3	30%	10%	45%	15%	51	51
0004	MATH	F	MA	17	0	3	10	4	0%	18%	59%	24%	67	79
0004	MATH	M	MA	20	2	3	12	3	10%	15%	60%	15%	58	64

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0342 Miles City Public Schools			County: 09	Custer								CO: 09		LE: 0172	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	17	1	2	6	8	6%	12%	35%	47%	68	80	
0004	LANGUAGE ARTS	M	LA	20	2	4	10	4	10%	20%	50%	20%	58	64	
0004	SCIENCE	F	SC	17	0	0	10	7	0%	0%	59%	41%	68	81	
0004	SCIENCE	M	SC	20	2	1	13	4	10%	5%	65%	20%	61	70	
0004	SOCIAL STUDIES	F	SS	17	1	0	9	7	6%	0%	53%	41%	68	81	
0004	SOCIAL STUDIES	M	SS	20	2	3	13	2	10%	15%	65%	10%	57	63	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	34	6	1	16	11	18%	3%	47%	32%	59	67	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	34	1	5	21	7	3%	15%	62%	21%	63	73	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	34	2	5	15	12	6%	15%	44%	35%	64	74	
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	34	2	0	22	10	6%	0%	65%	29%	66	77	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	34	3	1	21	9	9%	3%	62%	26%	64	74	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	14	4	1	8	1	29%	7%	57%	7%	52	53	
0004	MATH		MA	14	1	2	10	1	7%	14%	71%	7%	56	62	
0004	LANGUAGE ARTS		LA	14	1	5	5	3	7%	36%	36%	21%	55	60	
0004	SCIENCE		SC	14	1	1	8	4	7%	7%	57%	29%	62	72	
0004	SOCIAL STUDIES		SS	14	1	1	9	3	7%	7%	64%	21%	62	71	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	23	3	1	9	10	13%	4%	39%	43%	62	72	
0004	MATH		MA	23	1	4	12	6	4%	17%	52%	26%	65	76	
0004	LANGUAGE ARTS		LA	23	2	1	11	9	9%	4%	48%	39%	66	78	
0004	SCIENCE		SC	23	1	0	15	7	4%	0%	65%	30%	66	78	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0342 Miles City Public Schools			County: 09	Custer										CO: 09	LE: 0172
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	23	2	2	13	6	9%	9%	57%	26%	63	73		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0342 Miles City Public Schools			County: 09	Custer				CO: 09				LE: 0172	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0236 Lincoln School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	41	4	4	23	10	10%	10%	56%	24%	59	66	
0004	MATH	MA	41	3	0	28	10	7%	0%	68%	24%	63	73	
0004	LANGUAGE ARTS	LA	41	1	12	24	4	2%	29%	59%	10%	56	62	
0004	SCIENCE	SC	41	3	5	24	9	7%	12%	59%	22%	60	68	
0004	SOCIAL STUDIES	SS	41	3	3	27	8	7%	7%	66%	20%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	37	2	4	21	10	5%	11%	57%	27%	62	71	
0004	MATH	MA	37	2	0	25	10	5%	0%	68%	27%	64	75	
0004	LANGUAGE ARTS	LA	37	0	10	23	4	0%	27%	62%	11%	59	66	
0004	SCIENCE	SC	37	3	3	23	8	8%	8%	62%	22%	60	69	
0004	SOCIAL STUDIES	SS	37	1	3	25	8	3%	8%	68%	22%	62	71	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	21	3	2	9	7	14%	10%	43%	33%	60	68
0004	READING	M	RD	20	1	2	14	3	5%	10%	70%	15%	57	63
0004	MATH	F	MA	21	3	0	12	6	14%	0%	57%	29%	60	69
0004	MATH	M	MA	20	0	0	16	4	0%	0%	80%	20%	66	78

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 4 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR		
School system: 0342 Miles City Public Schools			County: 09	Custer								CO: 09		LE: 0172	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	21	1	5	12	3	5%	24%	57%	14%	59	67	
0004	LANGUAGE ARTS	M	LA	20	0	7	12	1	0%	35%	60%	5%	54	57	
0004	SCIENCE	F	SC	21	2	3	12	4	10%	14%	57%	19%	59	66	
0004	SCIENCE	M	SC	20	1	2	12	5	5%	10%	60%	25%	61	70	
0004	SOCIAL STUDIES	F	SS	21	3	1	14	3	14%	5%	67%	14%	57	63	
0004	SOCIAL STUDIES	M	SS	20	0	2	13	5	0%	10%	65%	25%	64	74	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	41	4	4	23	10	10%	10%	56%	24%	59	66	
0004	MATH	White, Non-Hispanic	MA	41	3	0	28	10	7%	0%	68%	24%	63	73	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	1	12	24	4	2%	29%	59%	10%	56	62	
0004	SCIENCE	White, Non-Hispanic	SC	41	3	5	24	9	7%	12%	59%	22%	60	68	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	3	3	27	8	7%	7%	66%	20%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	10	1	1	7	1	10%	10%	70%	10%	55	60	
0004	MATH		MA	10	0	0	10	0	0%	0%	100%	0%	59	67	
0004	LANGUAGE ARTS		LA	10	0	5	5	0	0%	50%	50%	0%	50	50	
0004	SCIENCE		SC	10	0	2	6	2	0%	20%	60%	20%	60	69	
0004	SOCIAL STUDIES		SS	10	1	0	6	3	10%	0%	60%	30%	60	69	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	31	3	3	16	9	10%	10%	52%	29%	60	68	
0004	MATH		MA	31	3	0	18	10	10%	0%	58%	32%	64	75	
0004	LANGUAGE ARTS		LA	31	1	7	19	4	3%	23%	61%	13%	59	67	
0004	SCIENCE		SC	31	3	3	18	7	10%	10%	58%	23%	60	68	
0004	SOCIAL STUDIES		SS	31	2	3	21	5	6%	10%	68%	16%	59	67	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0342 Miles City Public Schools			County: 09	Custer				CO: 09				LE: 0172	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0238 Washington 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	131	26	18	74	13	20%	14%	56%	10%	51	52	
0008	MATH	MA	132	14	20	77	21	11%	15%	58%	16%	55	60	
0008	LANGUAGE ARTS	LA	131	28	21	71	11	21%	16%	54%	8%	50	50	
0008	SCIENCE	SC	132	24	23	77	8	18%	17%	58%	6%	52	53	
0008	SOCIAL STUDIES	SS	132	26	19	70	17	20%	14%	53%	13%	52	54	
Disaggregation: Students Without Disabilities														
0008	READING	RD	111	9	17	72	13	8%	15%	65%	12%	55	60	
0008	MATH	MA	112	2	16	73	21	2%	14%	65%	19%	59	66	
0008	LANGUAGE ARTS	LA	112	12	19	70	11	11%	17%	62%	10%	53	56	
0008	SCIENCE	SC	112	10	18	76	8	9%	16%	68%	7%	55	60	
0008	SOCIAL STUDIES	SS	112	11	17	67	17	10%	15%	60%	15%	56	62	
Disaggregation: Students With Disabilities														
0008	READING	RD	20	17	1	2	0	85%	5%	10%	0%	29	16	
0008	MATH	MA	20	12	4	4	0	60%	20%	20%	0%	35	24	
0008	LANGUAGE ARTS	LA	19	16	2	1	0	84%	11%	5%	0%	30	17	
0008	SCIENCE	SC	20	14	5	1	0	70%	25%	5%	0%	28	15	
0008	SOCIAL STUDIES	SS	20	15	2	3	0	75%	10%	15%	0%	24	11	
Disaggregation: Gender														
0008	READING	F	RD	66	14	8	38	6	21%	12%	58%	9%	51	52
0008	READING	M	RD	65	12	10	36	7	18%	15%	55%	11%	52	54
0008	MATH	F	MA	66	6	12	38	10	9%	18%	58%	15%	55	60
0008	MATH	M	MA	66	8	8	39	11	12%	12%	59%	17%	55	60

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 6 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0342 Miles City Public Schools			County: 09	Custer										CO: 09	LE: 0172
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	65	12	5	40	8	18%	8%	62%	12%	53	55	
0008	LANGUAGE ARTS	M	LA	66	16	16	31	3	24%	24%	47%	5%	47	44	
0008	SCIENCE	F	SC	66	9	15	38	4	14%	23%	58%	6%	52	54	
0008	SCIENCE	M	SC	66	15	8	39	4	23%	12%	59%	6%	52	53	
0008	SOCIAL STUDIES	F	SS	66	12	10	37	7	18%	15%	56%	11%	51	52	
0008	SOCIAL STUDIES	M	SS	66	14	9	33	10	21%	14%	50%	15%	53	55	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	124	26	15	71	12	21%	12%	57%	10%	51	52	
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	125	14	19	71	21	11%	15%	57%	17%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	124	28	18	68	10	23%	15%	55%	8%	50	50	
0008	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	125	24	21	72	8	19%	17%	58%	6%	52	53	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	125	24	19	65	17	19%	15%	52%	14%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	131	26	18	74	13	20%	14%	56%	10%	51	52	
0008	MATH		MA	132	14	20	77	21	11%	15%	58%	16%	55	60	
0008	LANGUAGE ARTS		LA	131	28	21	71	11	21%	16%	54%	8%	50	50	
0008	SCIENCE		SC	132	24	23	77	8	18%	17%	58%	6%	52	53	
0008	SOCIAL STUDIES		SS	132	26	19	70	17	20%	14%	53%	13%	52	54	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0342 Miles City Public Schools			County: 09	Custer				CO: 09				LE: 0172	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0266 Custer Co District High			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	161	9	15	114	23	6%	9%	71%	14%	60	68
0011	MATH		MA	158	18	12	110	18	11%	8%	70%	11%	55	60
0011	LANGUAGE ARTS		LA	162	8	24	111	19	5%	15%	69%	12%	57	63
0011	SCIENCE		SC	161	8	12	108	33	5%	7%	67%	20%	62	72
0011	SOCIAL STUDIES		SS	161	5	17	113	26	3%	11%	70%	16%	60	69
Disaggregation: Students Without Disabilities														
0011	READING		RD	148	3	12	110	23	2%	8%	74%	16%	62	72
0011	MATH		MA	145	10	8	109	18	7%	6%	75%	12%	57	63
0011	LANGUAGE ARTS		LA	149	6	15	109	19	4%	10%	73%	13%	59	66
0011	SCIENCE		SC	148	5	8	102	33	3%	5%	69%	22%	65	76
0011	SOCIAL STUDIES		SS	148	2	10	110	26	1%	7%	74%	18%	63	73
Disaggregation: Students With Disabilities														
0011	READING		RD	13	6	3	4	0	46%	23%	31%	0%	40	31
0011	MATH		MA	13	8	4	1	0	62%	31%	8%	0%	35	24
0011	LANGUAGE ARTS		LA	13	2	9	2	0	15%	69%	15%	0%	40	32
0011	SCIENCE		SC	13	3	4	6	0	23%	31%	46%	0%	40	31
0011	SOCIAL STUDIES		SS	13	3	7	3	0	23%	54%	23%	0%	38	29
Disaggregation: Gender														
0011	READING	F	RD	87	6	7	60	14	7%	8%	69%	16%	60	69
0011	READING	M	RD	74	3	8	54	9	4%	11%	73%	12%	59	67
0011	MATH	F	MA	84	8	4	62	10	10%	5%	74%	12%	56	62
0011	MATH	M	MA	74	10	8	48	8	14%	11%	65%	11%	54	57

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 8 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0342 Miles City Public Schools			County: 09	Custer								CO: 09		LE: 0172	
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	88	2	8	64	14	2%	9%	73%	16%	60	68	
0011	LANGUAGE ARTS	M	LA	74	6	16	47	5	8%	22%	64%	7%	53	56	
0011	SCIENCE	F	SC	86	3	5	63	15	3%	6%	73%	17%	64	74	
0011	SCIENCE	M	SC	75	5	7	45	18	7%	9%	60%	24%	62	71	
0011	SOCIAL STUDIES	F	SS	87	2	10	58	17	2%	11%	67%	20%	62	71	
0011	SOCIAL STUDIES	M	SS	74	3	7	55	9	4%	9%	74%	12%	59	67	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	149	9	15	104	21	6%	10%	70%	14%	59	67	
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	146	17	12	100	17	12%	8%	68%	12%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	150	8	23	101	18	5%	15%	67%	12%	56	62	
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	149	8	12	100	29	5%	8%	67%	19%	62	72	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0342 Miles City Public Schools			County: 09	Custer									CO: 09	LE: 0172	
Disaggregation: Racial/Ethnic Origin															
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	149	5	17	104	23	3%	11%	70%	15%	60	68	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	161	9	15	114	23	6%	9%	71%	14%	60	68	
0011	MATH		MA	158	18	12	110	18	11%	8%	70%	11%	55	60	
0011	LANGUAGE ARTS		LA	162	8	24	111	19	5%	15%	69%	12%	57	63	
0011	SCIENCE		SC	161	8	12	108	33	5%	7%	67%	20%	62	72	
0011	SOCIAL STUDIES		SS	161	5	17	113	26	3%	11%	70%	16%	60	69	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0342 Miles City Public Schools			County: 09	Custer								CO: 09	LE: 0172

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1561 Jefferson School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	22	1	3	17	1	5%	14%	77%	5%	54	57
0004	MATH		MA	22	3	4	12	3	14%	18%	55%	14%	56	62
0004	LANGUAGE ARTS		LA	22	2	7	10	3	9%	32%	45%	14%	54	57
0004	SCIENCE		SC	21	1	3	15	2	5%	14%	71%	10%	53	55
0004	SOCIAL STUDIES		SS	21	1	8	8	4	5%	38%	38%	19%	55	60
Disaggregation: Students Without Disabilities														
0004	READING		RD	22	1	3	17	1	5%	14%	77%	5%	54	57
0004	MATH		MA	22	3	4	12	3	14%	18%	55%	14%	56	62
0004	LANGUAGE ARTS		LA	22	2	7	10	3	9%	32%	45%	14%	54	57
0004	SCIENCE		SC	21	1	3	15	2	5%	14%	71%	10%	53	55
0004	SOCIAL STUDIES		SS	21	1	8	8	4	5%	38%	38%	19%	55	60
Disaggregation: Gender														
0004	READING	F	RD	9	1	0	7	1	11%	0%	78%	11%	58	64
0004	READING	M	RD	13	0	3	10	0	0%	23%	77%	0%	51	51
0004	MATH	F	MA	9	0	2	4	3	0%	22%	44%	33%	64	75
0004	MATH	M	MA	13	3	2	8	0	23%	15%	62%	0%	52	53
0004	LANGUAGE ARTS	F	LA	9	1	3	2	3	11%	33%	22%	33%	61	70
0004	LANGUAGE ARTS	M	LA	13	1	4	8	0	8%	31%	62%	0%	47	44
0004	SCIENCE	F	SC	9	0	1	6	2	0%	11%	67%	22%	57	63
0004	SCIENCE	M	SC	12	1	2	9	0	8%	17%	75%	0%	48	47
0004	SOCIAL STUDIES	F	SS	9	1	1	5	2	11%	11%	56%	22%	58	65
0004	SOCIAL STUDIES	M	SS	12	0	7	3	2	0%	58%	25%	17%	52	54
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 11 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0342 Miles City Public Schools			County: 09	Custer									CO: 09	LE: 0172	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	18	1	3	13	1	6%	17%	72%	6%	53	56	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	18	3	4	8	3	17%	22%	44%	17%	55	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	2	7	6	3	11%	39%	33%	17%	53	56	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	17	1	2	12	2	6%	12%	71%	12%	53	55	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	17	1	6	7	3	6%	35%	41%	18%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	13	0	1	12	0	0%	8%	92%	0%	54	57	
0004	MATH		MA	13	2	1	8	2	15%	8%	62%	15%	58	64	
0004	LANGUAGE ARTS		LA	13	1	4	6	2	8%	31%	46%	15%	55	59	
0004	SCIENCE		SC	12	1	2	8	1	8%	17%	67%	8%	51	52	
0004	SOCIAL STUDIES		SS	12	0	5	5	2	0%	42%	42%	17%	54	57	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	9	1	2	5	1	11%	22%	56%	11%	54	57	
0004	MATH		MA	9	1	3	4	1	11%	33%	44%	11%	55	60	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0342 Miles City Public Schools			County: 09	Custer					CO: 09					LE: 0172
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	9	1	3	4	1	11%	33%	44%	11%	52	53	
0004	SCIENCE	SC	9	0	1	7	1	0%	11%	78%	11%	54	57	
0004	SOCIAL STUDIES	SS	9	1	3	3	2	11%	33%	33%	22%	56	62	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0342 Miles City Public Schools			County: 09	Custer				CO: 09				LE: 0172	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1579 Highland Park School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	40	1	4	27	8	2%	10%	68%	20%	62	72
0004	MATH		MA	40	1	3	23	13	2%	8%	57%	32%	66	78
0004	LANGUAGE ARTS		LA	40	0	6	27	7	0%	15%	68%	18%	64	74
0004	SCIENCE		SC	40	0	1	27	12	0%	2%	68%	30%	67	79
0004	SOCIAL STUDIES		SS	40	0	1	25	14	0%	2%	62%	35%	69	82
Disaggregation: Students Without Disabilities														
0004	READING		RD	37	1	2	26	8	3%	5%	70%	22%	64	74
0004	MATH		MA	37	1	2	21	13	3%	5%	57%	35%	68	80
0004	LANGUAGE ARTS		LA	37	0	4	26	7	0%	11%	70%	19%	65	76
0004	SCIENCE		SC	37	0	0	25	12	0%	0%	68%	32%	68	81
0004	SOCIAL STUDIES		SS	37	0	1	22	14	0%	3%	59%	38%	71	84
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	20	0	2	14	4	0%	10%	70%	20%	64	74
0004	READING	M	RD	20	1	2	13	4	5%	10%	65%	20%	60	69
0004	MATH	F	MA	20	0	2	10	8	0%	10%	50%	40%	68	80
0004	MATH	M	MA	20	1	1	13	5	5%	5%	65%	25%	64	75

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 14 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0342 Miles City Public Schools			County: 09	Custer	CO: 09										LE: 0172
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	20	0	1	15	4	0%	5%	75%	20%	66	77	
0004	LANGUAGE ARTS	M	LA	20	0	5	12	3	0%	25%	60%	15%	62	71	
0004	SCIENCE	F	SC	20	0	0	12	8	0%	0%	60%	40%	70	83	
0004	SCIENCE	M	SC	20	0	1	15	4	0%	5%	75%	20%	64	74	
0004	SOCIAL STUDIES	F	SS	20	0	1	11	8	0%	5%	55%	40%	70	83	
0004	SOCIAL STUDIES	M	SS	20	0	0	14	6	0%	0%	70%	30%	68	81	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	37	1	4	26	6	3%	11%	70%	16%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	37	1	3	22	11	3%	8%	59%	30%	65	76	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	0	6	27	4	0%	16%	73%	11%	62	72	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	37	0	1	25	11	0%	3%	68%	30%	66	78	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	0	1	25	11	0%	3%	68%	30%	68	80	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	0	2	5	1	0%	25%	62%	12%	60	68	
0004	MATH		MA	8	0	1	4	3	0%	12%	50%	38%	64	75	
0004	LANGUAGE ARTS		LA	8	0	2	4	2	0%	25%	50%	25%	61	70	
0004	SCIENCE		SC	8	0	1	5	2	0%	12%	62%	25%	64	74	
0004	SOCIAL STUDIES		SS	8	0	1	4	3	0%	12%	50%	38%	64	75	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0342 Miles City Public Schools			County: 09	Custer							CO: 09		LE: 0172	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	32	1	2	22	7	3%	6%	69%	22%	63	73	
0004	MATH	MA	32	1	2	19	10	3%	6%	59%	31%	67	79	
0004	LANGUAGE ARTS	LA	32	0	4	23	5	0%	12%	72%	16%	64	75	
0004	SCIENCE	SC	32	0	0	22	10	0%	0%	69%	31%	68	80	
0004	SOCIAL STUDIES	SS	32	0	0	21	11	0%	0%	66%	34%	71	84	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
<i>School system:</i> 0343 Kircher Elementary													
<i>County:</i> 09			Custer						CO: 09			LE: 0173	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0240 Kircher School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	59	66
0004	SOCIAL STUDIES		SS	6	0	1	3	2	0%	17%	50%	33%	66	77
Disaggregation: Students Without Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	MATH	M	MA	6	1	0	5	0	17%	0%	83%	0%	52	53
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0004	SCIENCE	M	SC	6	0	1	4	1	0%	17%	67%	17%	59	66

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 17 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0343 Kircher Elementary			County:	09	Custer								CO: 09	LE: 0173	
Disaggregation: Gender															
0004	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	66	77	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	6	1	0	5	0	17%	0%	83%	0%	52	53	
0004	MATH	White, Non-Hispanic	MA	6	1	0	5	0	17%	0%	83%	0%	52	53	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	58	64	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	4	1	0%	17%	67%	17%	59	66	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	1	3	2	0%	17%	50%	33%	66	77	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	6	1	0	5	0	17%	0%	83%	0%	52	53	
0004	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	52	53	
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	58	64	
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	59	66	
0004	SOCIAL STUDIES		SS	6	0	1	3	2	0%	17%	50%	33%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0347 Trail Creek Elementary			County: 09	Custer				CO: 09				LE: 0177	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0246 Trail Creek School				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 19 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced		Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0347 Trail Creek Elementary			County:	09	Custer									CO: 09	LE: 0177
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0352 Cottonwood Elementary			County: 09	Custer				CO: 09				LE: 0182	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0253 Knowlton School				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0352 Cottonwood Elementary			County:	09	Custer								CO: 09	LE: 0182	
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0357 Kinsey Elementary			County: 09	Custer								CO: 09	LE: 0187

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0259 Kinsey School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	9	0	1	6	2	0%	11%	67%	22%	60	68	
0004	MATH	MA	9	2	2	5	0	22%	22%	56%	0%	49	48	
0004	LANGUAGE ARTS	LA	9	1	3	5	0	11%	33%	56%	0%	50	50	
0004	SCIENCE	SC	9	2	1	4	2	22%	11%	44%	22%	54	57	
0004	SOCIAL STUDIES	SS	9	3	0	4	2	33%	0%	44%	22%	52	54	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	0	0	6	2	0%	0%	75%	25%	62	72	
0004	MATH	MA	8	1	2	5	0	12%	25%	62%	0%	54	57	
0004	LANGUAGE ARTS	LA	8	0	3	5	0	0%	38%	62%	0%	53	55	
0004	SCIENCE	SC	8	1	1	4	2	12%	12%	50%	25%	56	62	
0004	SOCIAL STUDIES	SS	8	2	0	4	2	25%	0%	50%	25%	58	64	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 23 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0357 Kinsey Elementary			County: 09	Custer								CO: 09		LE: 0187	
Disaggregation: Students With Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	9	0	1	6	2	0%	11%	67%	22%	60	68	
0004	MATH	White, Non-Hispanic	MA	9	2	2	5	0	22%	22%	56%	0%	49	48	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	3	5	0	11%	33%	56%	0%	50	50	
0004	SCIENCE	White, Non-Hispanic	SC	9	2	1	4	2	22%	11%	44%	22%	54	57	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	9	3	0	4	2	33%	0%	44%	22%	52	54	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0357 Kinsey Elementary				County: 09	Custer								CO: 09	LE: 0187
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	6	0	0	4	2	0%	0%	67%	33%	65	76
0004	MATH		MA	6	1	2	3	0	17%	33%	50%	0%	53	55
0004	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	54	57
0004	SCIENCE		SC	6	1	1	2	2	17%	17%	33%	33%	59	66
0004	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	61	70
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
<div><div>School system: 0357 Kinsey Elementary</div><div>County: 09 Custer</div><div>CO: 09 LE: 0187</div></div>													

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0264 S H School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 26 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0357 Kinsey Elementary				County: 09	Custer								CO: 09	LE: 0187	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9073 Dept of Corrections-Youth			County: 09	Custer				CO: 09				LE: 9034	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9415 Pine Hills School HS				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities															
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 28 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9073 Dept of Corrections-Youth			County: 09	Custer								CO: 09		LE: 9034	
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9073 Dept of Corrections-Youth			County: 09	Custer				CO: 09				LE: 9034	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9935 Pine Hills School EI				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 30 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced		Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9073 Dept of Corrections-Youth			County:	09	Custer								CO: 09	LE: 9034		
Disaggregation: Racial/Ethnic Origin																
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9073 Dept of Corrections-Youth			County: 09	Custer				CO: 09				LE: 9034	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9973 Riverside School				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR				
School system: 9073 Dept of Corrections-Youth			County: 09	Custer								CO: 09	LE: 9034	
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 9073 Dept of Corrections-Youth			County: 09	Custer			CO: 09			LE: 9034	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9974 Riverside High School				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 34 of 35

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9073 Dept of Corrections-Youth			County:	09	Custer								CO: 09	LE: 9034	
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	